A. Describe the Picture (写真描写)

Describe the picture briefly.

写真の内容について簡単に描写してみましょう。

B. Self Expression (自己表現)

Use the following expressions to answer the questions.

以下の表現を使って、それぞれの文章に答えてみましょう。

Agree (はい)
Disagree (いいえ)
Not sure (どちらでもない)

There will come a time when computers can accurately translate long sentences and paragraphs into another language.

コンピューターが長い文章や段落を正確に翻訳する事ができるようになるのもそう遠い未来ではない。

Writing letters and sending cards is obsolete.

手紙を書いたりカードを送ったりするのは時代遅れだ。
C. Words and Expressions (語彙と表現)

Check the pronunciation, meaning and usage of the words with your tutor.

講師と一緒に単語の発音、意味、表現を確認しましょう。

<table>
<thead>
<tr>
<th>Words and Expressions</th>
<th>Example Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>apt</td>
<td>I've read your letter and I think it is an apt reply to his last correspondence.</td>
</tr>
<tr>
<td>適切な、利発な</td>
<td>あなたの手紙読んだけど、彼の手紙への返信としてはかしこい内容だったと思うわ。</td>
</tr>
<tr>
<td>born under a lucky star</td>
<td>He was really born under a lucky star because out of 500 students, he was chosen to represent his school.</td>
</tr>
<tr>
<td>運勢がいい</td>
<td>彼は運勢がよく、500人の生徒の中から学校の代表として選定された。</td>
</tr>
<tr>
<td>coveted</td>
<td>After years of working for the same company, he earned a coveted spot in the board.</td>
</tr>
<tr>
<td>切望する</td>
<td>長年にわたって同じ会社に勤務してきた彼は、切望していた議会の席を獲得した。</td>
</tr>
<tr>
<td>fall into one's lap</td>
<td>Good grades won't just fall on your lap, you have to work hard for them.</td>
</tr>
<tr>
<td>図らずも手に入ってしまうこと</td>
<td>いい成績は偶然取られたりしないので、努力しなければなりません。</td>
</tr>
<tr>
<td>kick (someone) off (something)</td>
<td>The coach kicked him off the team for always coming in late for practice.</td>
</tr>
<tr>
<td>（誰か）を（何か）から追い出す</td>
<td>コーチは練習にいつも遅れてくる彼を追い出した。</td>
</tr>
<tr>
<td>tactic</td>
<td>I guess that James Dean story is his management's tactic to earn more money from his work.</td>
</tr>
<tr>
<td>戦術的な</td>
<td>そのJames Deanの話はもっと儲けるためのマネジメント上の戦略だと思う。</td>
</tr>
<tr>
<td>underdog</td>
<td>Underdogs may lose at the beginning but can win when it really matters.</td>
</tr>
<tr>
<td>負け犬</td>
<td>負け犬は最初は負けるかもしれないが、本当に必要な時は勝つことができる。</td>
</tr>
</tbody>
</table>

出展

- 意味 Weblio辞書 英和辞典・和英辞典 http://ejje.weblio.jp/
- 例文 Weblio 英語例文 http://ejje.weblio.jp/sentence/
D. Reading

Read the following text silently.

下の文章を黙読してみましょう。

Did you know that the very first recorded messages in bottles were sent out in 310 BC by the philosopher Theophrastus? Since then, messages in bottles have become a form of communicating war tactics, shipwreck, and even love. A short discussion on messages in bottles is apt for this next story.

This is a classic example of how fate would find a way to redeem an underdog. There were these two fisherman friends whose lives were changed by messages in bottles. In 2006, one of the two friends found a 92-year old message in a bottle. This earned him a coveted spot in the Guiness Book of World Records for the oldest message in a bottle ever found. He wasn't very nice about it, as he would brag about it to his friend, which unsurprisingly annoyed the latter.

The latter friend must have been born under a lucky star because six years later, a 98-year old message in a bottle fell into his lap. Yes, he kicked his friend off the Guiness Book of World Records for the oldest message in a bottle ever recovered.

When you finish reading, summarize what the article says and explain it to your tutor.

読み終わったら内容を要約し、講師に内容を説明してみましょう。

1. Do you think it's alright to talk to strangers? Why or why not?

2. Talk about the oldest form of communication that you had the opportunity to use.

3. Which do you think is the most efficient form of communication? Why?

4. How is one's success in life and business influenced by his/her communication skills?

5. What for you are the characteristics of someone who has good communication skills?
E. **Listening (リスニング)**

Listen to what your tutor will say and propose a solution for the problem presented.

講師の発言内容を聞き、問題に対する解決策を提案してみましょう。

Tutor: Read the article for the student.
Student: Listen to your tutor and try not to look at the article below.

講師：生徒に文章を読んであげてください。
生徒：なるべく文章を読まないようにしましょう。

We are in the age of advanced technology. Our civilization has moved from getting messages from someone after weeks or even months to sending a message to someone in a matter of seconds. How can we make our correspondence through smartphone and the Internet sound and feel more personal and sincere than distant and frigid?

E. **Make a suggestion (解決策の提案)**

Propose a solution to the following problem.

次の問題に対する解決策を提案してみましょう。

How do you think will communication improve 20 years from now?