

## ROLE-PLAY SITUATION: immigration/ border control

**Instructor directions:** The student has indicated that she wishes to do a **immigration/ border control** role-play. Before initiating the role-play, find out which country the student is going to study in. Students have been instructed to prepare their role, but will most likely have trouble doing the role-play smoothly on their first attempt. Below is a model conversation. Variations are acceptable. The main point being is to ensure that the student's message is understood. Repeat the role-play until the student do it reasonably fluently. Each country is different- students may be asked many questions or no questions at immigration. The questions below cover most of what may be expected, regardless of the country they will study in.

Immigration: Why are you visiting \_\_\_\_\_? / What is the purpose of your trip?

Student: To study English\*.

Immigration: Where will you be staying?

Student: I will be staying at \_\_\_\_\_. / I have a home-stay organized. / I will be staying at \_\_\_\_ dormitory.

Immigration: Who will you be visiting?

Student: No one.

Immigration: How long will you be staying?

Student: I will be staying for 4 months.

Immigration: How much money are you bringing? / How much cash do you have on you today?

Student: I have about 250,000 yen in cash.

Immigration: Have you visited \_\_\_\_\_ before?

Student: No. This is my first time here.

Immigration: Do you have anything to declare?

Student: No, nothing.

Immigration: Do you have any food with you?

Student: Yes. I have some Japanese snack food.

Immigration: Do you have a return ticket or sufficient funds for a return ticket?

Student: Yes. Here is my ticket.

Immigration: Do you have any contacts in the country?

Student: Yes. My contact is (ELA- Auckland University/ Fresno State University/ English Language Institute- University of British Columbia)

Immigration: Where was your last destination?

Student: Japan.

\* Students on 4-month programs have student visas, so they can say that they are "studying English". However, students on short-term programs (3-6 weeks), are entering their respective countries on a tourist/ visa visa, so they should answer this question: "sightseeing" NOT "to study English". "To study English" will require a student visa, which they do not have.