

## ROLE-PLAY SITUATION: accepting an declining an invitation

Instructor directions: The student has indicated that she wishes to do a **accepting and declining an invitation** role-play. Students have been instructed to prepare for the role-play, but will most likely have trouble doing the role-play smoothly on their first attempt. Below is a model conversation. Variations are acceptable. The main point being is to ensure that the student's message is understood. Repeat the role-play with the student using a few common invitation places (a club, a BBQ, a party, shopping, etc) and repeat the role-play, taking both the role of the inviter and the invitee. Repeat as many times as needed.

### Accepting an invitation

Classmate: Hi (student's name). Some of us are going to go to a club on Saturday night. Would you like to come?

Student: Sure. I'd love to! What time are you planning to go?

Classmate: We'll meet at the ELA\* at 8. Is that OK?

Student: Yes, that's fine.

Classmate: See you then.

Student: Yes. (I'm) Looking forward to it.

### Declining an invitation

Classmate: Hi (student's name). Some of us are going to go to a club on Saturday night. Would you like to come?

Student: Gee, I'm sorry, but I have to go out to dinner with my host family.

Classmate: That's too bad. Maybe another time, then.

Student: Yes, for sure. Please ask me again.

\*ELA= English Language Academy, Auckland University. For students studying in another city/ country, the meeting location will have to be changed to reflect the situation.