## ROLE-PLAY SITUATION: Shopping-Ask about prices, sizes, colors, quantity

Instructor directions: The student has indicated that she wishes to do shopping role-play. Students have been instructed to prepare for the role-play, but will most likely have trouble doing the role-play smoothly on their first attempt. Below is a model conversation. Variations are acceptable. The main point being is to ensure that the student's message is understood. For shopping, work with the student and repeat the role-play as many times until the student can do if fluently. For extra practice, substitute the clothing item, price, and sizes. Add a "don't purchase" scenario with other items to give the student some variety.

Store clerk: Hello. Can I help you?
You: Yes, l'd like to buy a T-shirt.
Store clerk: We have some very nice T-shirts over here. They are on sale. What size are you?
You: I think I am a medium.
Store clerk: How about this one?
You: It looks a bit large. Do you have one in a small size I but in red?
Store clerk: I'm sorry, but we only have small sizes in yellow, pink, and black.
You: OK. I'll take the yellow one. How much is it?
Store clerk: It's on sale- 20\% off. That comes to \$10. Cash or credit?
You: Do you take VISA?
Store clerk: Yes, we do.
You: Then I'll pay by credit card.
Store clerk: Sign here, please. Here's your T-shirt and receipt. Thank you. Have a nice day!
You: Thank you. Bye!

