PLEASE READ THE INSTRUCTIONS:
1. Greet the student Do a short introduction.
2. Inform the student that you'll have a speaking test/speaking exercise.
3. Send the link of the student's copy to the student through Skype.
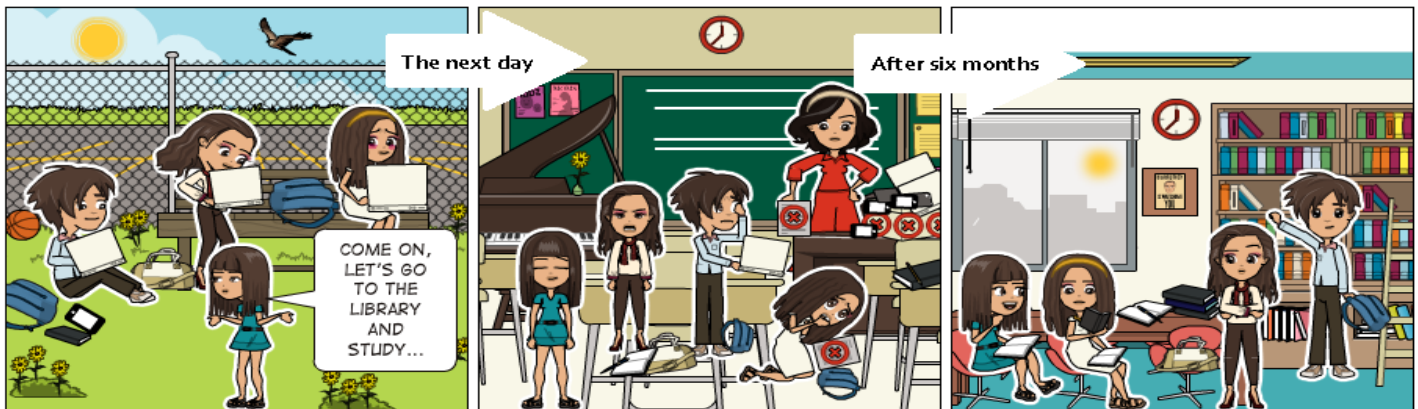4. READ WHAT IS WRITTEN IN YELLOW CELLS BELOW.

Censorship
5."Now, let's begin the test. First, please read the passage silently for 20 seconds."   6. (time 20 secs)   7. "Are you ready? Please read it aloud."
Censorship is the control of information, ideas, and opinions that flow within a society. Censorship can be used on programs on television, movies, printed books, printed magazines, video games and everything on the Internet. Censorship helps save children from violence but it could also lead to ignorance. Censorship can help stop the spread of wrong information but it can also violate freedom of speech. Censorship has a lot of advantages and disadvantages so there are a lot of discussions on whether to consider it good or bad.

You should begin with this sentence: One day, Miss Sato noticed that her students spend too much time on their computers.

Questions:

8. For the first two questions, the student may look at the Speaking Test material.
9. Before you proceed to the 3rd question, you may inform your student to close the material so he/she can focus on the discussion.
10. Give a short feedback to the student (positive and give points for improvement).
11. If there's still time, do free conversation.

No. 1　According to the passage, on which materials can censorship be used?

No. 2　Now please look at the picture and describe the situation. You have 20 seconds to prepare. Your story should begin with the sentence on the card.

Now, Mr./Ms.---, please turn over the card and put it down.

No. 3　Do you think high school and junior high school students should strictly not be allowed to use Facebook? Why or why not?

No. 4　A lot of young people enjoy watching movies in English. Do you like watching movies in English? If yes, why? If no, why not?