

Free Trial Lesson – Beginner 3

GETTING TO KNOW: Let your tutor know more about you by answering the following questions.
(3 minutes)

Topic: Hometown and Friends

Is your hometown far
from Tokyo?

When do you visit your
friends?

Where are your
currently living?

Do you have friends from
another country?

GRAMMAR REVIEW: Discuss the grammar rule below with your tutor. (3 minutes)

Subject-Verb Agreement

Grammar notes

To form the simple past of the regular verbs,
add -d or -ed, or change “y” to “i” then add -ed.

For irregular verbs, most of the time spelling
changes, but sometimes it doesn't
(e.g. put - put - put).

EXAMPLES

- Ciara **baked** some cookies for her friends last night. (bake)
- Last weekend, Jay **booked** a flight to Taipei. (book)
- Mary **carried** all 10 shopping bags alone yesterday. (carry)
- Bea **drove** downtown to watch the street performers. (drive)

GRAMMAR CHECK: Choose the best answer from the choices. (3 minutes)

1. Joey _____ in the same college as his best friend.
 - a. study
 - b. studied
 - c. studied
 - d. studying

2. Hannah _____ the pizza her housemate _____ her last night.
 - a. eat - give
 - b. ate - give
 - c. eat - gave
 - d. ate - gave

3. Jade's former coworker, Austin, _____ the badminton club last summer.
 - a. join
 - b. joind
 - c. joined
 - d. joining

4. Cindy _____ painful arms and legs after she _____ this morning.
 - a. has - exercise
 - b. has - exercised
 - c. had - exercised
 - d. have - exercised

5. Yuki _____ the dictionary before she _____ the birthday message to her Filipino friend.
 - a. check - send
 - b. checked - send
 - c. check - sent
 - d. checked - sent

CONVERSATION: Answer the following questions. Ask your tutor, too. (3 minutes)

1. What activities do you usually do with your friends?
We usually _____.
2. What are the 3 favorite things of your best friend?
He/She likes _____, _____, and, _____.
3. What do you like best about your coworkers?
They're (use an adjective) _____.
4. When is the right time to invite a new friend to your house?
I invite new friends to my house after _____.
5. How do you make new friends?
I _____.

READING COMPREHENSION: Read and understand the text below. (7 minutes)

Making Friends in Another Country

I visited 10 countries already. Although others had been to more places, I think all my trips were special. I talked to the locals and tried different local dishes. I made a lot of new friends, but Gary was the most memorable.

I met Gary at a youth hostel in Tokyo. He's a backpacker who left Corsica, France just a year ago to travel the world. He grew up there, but one day he decided to try something new.

Corsica lies in the Mediterranean Sea. It's one of the 18 regions of France. I was charmed by just listening to Gary's stories. When he showed me the photos, I wanted to book a flight to Corsica right away! The place is truly breathtaking and inviting. I will surely go there soon.

Let's see how well you understood the story.

TRUE or FALSE

1. The person telling the story about Gary had been to Corsica already.
2. Corsica is one of the 18 regions of Italy.
3. Gary is a Japanese guy.
4. Corsica lies in the Pacific Ocean.
5. He met Gary at a 5-star hotel.

SHARE YOUR STORY: It's time to express yourself! (5 minutes)

Tell me about a
new friend of
yours.

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FEEDBACK: Please listen as your tutor gives you your evaluation for today's class. (4 minutes)

ACTIVITY	RATING	TUTOR'S COMMENT
Self-introduction	3 – Student was able to give a proper introduction. 2 – Student took more than 3 minutes to do this activity. 1 – Student needs guidance in doing self-introduction.	Expressing oneself:
Grammar Check	Score: 5 – Student already mastered the grammar rule. 4 – Student did good. 3 – 2 – Student needs some more review after class. 1 – 0 – Student needs to study harder.	Grammar knowledge:
Conversation	3 – Student added more sentences to his/her answer. 2 – Student followed the pattern. 1 – Student needs to practice more.	Answering questions:
Reading Comprehension	5 – Student fully understood the text. 4 – Student has good reading comprehension. 3 – 2 – Student needs more time to understand the text. 1 – 0 – Student needs to improve his/her vocabulary.	Understanding the text:
Share Your Story	3 – Student was able to give an answer in more than 5 sentences. 2 – Student answered in 3 sentences at most. 1 – Student needs to improve his/her vocabulary.	Word choice:
Overall Assessment	18 – 19 = Intermediate 14 – 17 = Beginner High 13 and below = Beginner Low	

YOU'VE FINISHED TODAY'S LESSON.

GOOD JOB!