

(Read this direction silently.)

➤ Read the following words and sample sentences with your student.

## Please read after me.

Word	Definition	Sample Sentence
v. <b>follow up</b>	to ask for an update or progress of a task or request	I would like to <b>follow up</b> on the research I assigned to you.
v. <b>encounter</b>	to come upon or meet with unexpectedly; to experience something	Did you <b>encounter</b> any problems?
n. <b>data</b>	individual facts, statistics, or items of information	<b>Data</b> gathering is challenging.
n. <b>progress</b>	a movement toward a goal	Kindly give me regular updates on your <b>progress</b> .
n. pl. errors <b>error</b>	a mistake	I can schedule a revision of this research if there are any <b>errors</b> .
n. <b>revision</b>	the act of editing and correcting	I can schedule a <b>revision</b> of this research if there are any errors.
v. <b>drop by</b>	to visit casually or unexpectedly	I will <b>drop by</b> your office.

(Read this direction silently.)

- Read the whole dialogue as clearly as you can.  
This will be your student's guide in choosing the appropriate word for each blank.

**TUTOR** Good morning, Anya. I would like to (1) **follow up** on the research I assigned to you last Monday.

**STUDENT** Good Morning, Ms. Morgan. I'm almost done. I just need to write the last 2 pages.

**TUTOR** Did you (2) **encounter** any problems?

**STUDENT** Although (3) **data** gathering is challenging, my coworkers helped me throughout the process.

**TUTOR** Good to hear that. Kindly give me regular updates on your (4) **progress**, so I can schedule a (5) **revision** of this research if there are any (6) **errors**.

**STUDENT** Definitely. I will (7) **drop by** your office after I finish this.

- After you read the whole dialogue, ask your student to choose the appropriate word for each blank.  
What is the missing word in blank no. \_\_\_? (1) to (7)

## Activity 3 Dialogue

4 min

(Read this direction silently.)

- Refer to the dialogue in Activity 2. Read the dialogue with your student.  
Make sure all blanks are filled in before reading it aloud with your student.

(Read this direction silently.)

➤ Read the following statements below and ask your student to choose the appropriate response.

1. I would like to follow up on the research I assigned to you.
  - a. **Sure! I'm almost done.**
  - b. No, it is.
  - c. No, I'm okay.
  - d. Sure, I'm not.
  
2. Did you encounter any problems?
  - a. Yes, I don't have.
  - b. Yes, I haven't, but it went well.
  - c. **None, everything's fine.**
  - d. None, everything are done well.
  
3. Kindly give me regular updates on your progress.
  - a. Sure! I can't give you after I do this.
  - b. **Definitely.**
  - c. Okay. Wait an hour.
  - d. Please wait there.
  
4. Kindly help me on revisions and errors.
  - a. I can't do help you.
  - b. I can help you maybe.
  - c. Sure. I could let that happen.
  - d. **I can help you after I'm done with this.**
  
5. Can I drop by your office later?
  - a. I'm not busy.
  - b. Sure, you will.
  - c. I'm not sure, but they'll see.
  - d. **Sure, you can.**