### Activity 1 Vocabulary Bank

3 min

(Read this direction silently.)

Read the following words and sample sentences with your student.

#### Please read after me.

	Definition	Sample Sentence
n. <b>deadline</b>	a date or time when something must be finished	Drinking after work is the perfect way to forget our <b>deadlines</b> for a while.
adj. <b>reserved</b>	kept for use by a particular person or group in a certain time	We have already <b>reserved</b> seats in the yakitori shop.
expression <b>I'm in.</b>	another way of saying 'count me in', which means 'include me'	Are you going to the party? I'm in!
n. plural blocks <b>block</b>	a building, especially part of a complex	We have already reserved seats in the yakitori shop just a few <b>blocks</b> away from here.
idiom <b>go dutch</b>	share the cost of something	We're <b>going dutch.</b>
n. <b>range</b>	limits	I guess it will <b>range</b> from ¥ 3,000 to ¥10,000.
idiom <b>foot the bill</b>	to pay for something	Since our boss is joining, let's hope he'll foot the bill.

### Activity 2 Note-taking

**4** min

(Read this direction silently.)
Read the whole dialogue as clearly as you can.
This will be your student's guide in choosing the appropriate word for each blank.

- **TUTOR** Daichi-san, there's a drinking party tonight at 8. Mr. Yamatsu, the managers, and some of the staff will be there.
- **STUDENT** Yes, I've heard about that. Drinking after work is the perfect way to forget our (1) *deadlines* for a while and just relax.
  - **TUTOR** True. We have already (2) *reserved* seats in the yakitori shop just a few (3) *blocks* away from here. We can leave together if you want.
- **STUDENT** Sure. (4) *I'm in*! How much do you think will it cost me?
  - **TUTOR** We're (5) *going dutch*. I guess it will (6) *range* from ¥ 3,000 to ¥10,000. Since our boss is joining, let's hope he'll (7) *foot the bill*.
- **STUDENT** I hope so. I'm sure everybody will enjoy the party tonight.

After you read the whole dialogue, ask your student to choose the appropriate word for each blank. What is the missing word in blank no. \_\_? (1) to (7)

# Activity 3 Dialogue

(Read this direction silently.) Refer to the dialogue in Activity 2. Read the dialogue with your student. Make sure all blanks are filled in before reading it aloud with your student.

# Activity 4 Appropriate Response

6 min

(Read this direction silently.)

- Read the following statements below and ask your student to choose the appropriate response.
- 1. Who's joining the party tonight?
  - a. It's great to join the party.
  - b. The managers and some of the staff will be there.
  - c. The whole department will go.
  - d. I think they can't join.
- 2. It's the perfect way to forget deadlines and just relax.
  - a. I think it's going to be boring.
  - b. That's interesting!
  - c. Seem wrong!
  - d. I agree with you.
- 3. Do you want to leave together with us?
  - a. I have another plan next week.
  - b. Of course, I won't!
  - c. Yes, that would be nice!
  - d. Sometimes.
- 4. How much do you think will it cost me?
  - a. That's very cheap.
  - b. Too expensive.
  - c. It's cheap for you.
  - d. I guess it will range from ¥ 3,000 to ¥10,000.
- 5. Who will foot the bill for the party tonight?
  - a. Hopefully, our boss will.
  - b. She will be joining.
  - c. Sometimes, our boss is.
  - d. Rarely, our boss.