

(Read this direction silently.)

➤ Read the following words and sample sentences with your student.

## Please read after me.

Word	Definition	Sample Sentence
v. present participle: struggling <b>struggle</b>	to do or finish something through intense effort	I'm <b>struggling</b> with gathering data.
n. pl. Techniques <b>technique</b>	a way of carrying out a particular task	Let me share with you some <b>techniques</b> I use.
n. <b>experience</b>	knowledge or practical wisdom	These are all based on my <b>experience</b> in making presentations.
n. pl. inputs <b>input</b>	make (secret or new information) known	Thank you for your <b>inputs</b> , Mark.
v. <b>appreciate</b>	to recognize the full worth of something	I really appreciate you taking the time to meet with me today.
adj. <b>helpful</b>	valuable; beneficial	This meeting is very <b>helpful</b> .
v. <b>treat</b>	entertainment, food, drink, etc., given as expression of thanks	Please allow me to <b>treat</b> you a cup of coffee later.

(Read this direction silently.)

- Read the whole dialogue as clearly as you can.  
This will be your student's guide in choosing the appropriate word for each blank.

**TUTOR** Hello, Hillary! Are you ready for your upcoming presentation?

**STUDENT** Hi, Mark. Yes, but I'm (1) struggling with gathering data.

**TUTOR** Oh, I see. Let me share with you some (2) techniques and tips I use based on my (3) experience in making presentations.

**STUDENT** Thank you for your (4) inputs, Mark. I really (5) appreciate you're taking the time to meet with me today.

**TUTOR** You're welcome, Hillary! We're on the same team. We've got each other's back.

**STUDENT** This meeting is very (6) helpful. Thanks a lot! Please allow me to (7) treat you a cup of coffee later.

- After you read the whole dialogue, ask your student to choose the appropriate word for each blank.  
What is the missing word in blank no. \_\_\_? (1) to (7)

## Activity 3 Dialogue

4 min

(Read this direction silently.)

- Refer to the dialogue in Activity 2. Read the dialogue with your student.  
Make sure all blanks are filled in before reading it aloud with your student.

(Read this direction silently.)

➤ Read the following statements below and ask your student to choose the appropriate response.

1. Are you ready for your upcoming presentation?
  - a. I'm leaving next week.
  - b. She'll be gone by Friday night.
  - c. **Yes, but I'm struggling with gathering data.**
  - d. I really hope she is.
  
2. Let me share with you some techniques and tips I use based on my experience.
  - a. **Thank you for your inputs.**
  - b. Thanks, but no thanks.
  - c. I'll send it to you through email.
  - d. I'm still waiting here.
  
3. Thank you for your inputs, Mark.
  - a. Well, it's my idea.
  - b. I haven't seen him yet.
  - c. I'll be back soon.
  - d. **You're welcome, Hillary!**
  
4. Did our meeting help you?
  - a. I don't know what to do.
  - b. **This meeting is very helpful.**
  - c. I'm still working on it.
  - d. Thank you for your treat today.
  
5. Please allow me to treat you a cup of coffee later.
  - a. **Thank you. I appreciate it.**
  - b. I'll catch up with you next time.
  - c. I'm actually hungry.
  - d. It's rush hour.