

(Read this direction silently.)

➤ Read the following words and sample sentences with your student

Please read after me.

Word	Definition	Sample Sentence
n. quarter	a period of fifteen minutes before or after a stated time	It's a quarter before seven.
adv. on time	not late	We're going to make it on time .
n. rush hour	a time during each day when traffic is at its heaviest.	I'm pretty sure we'll get stuck in rush hour traffic this morning.
adj. distant	one thing is far from another	We are not that distant from the office.
v. travel	make a journey, typically of some length	We have enough time to travel .
v. accomplish	achieve or complete successfully	I have some tasks to accomplish today.
adj. over	finished	It will be over before ten this morning.

(Read this direction silently.)

- Read the whole dialogue as clearly as you can.
This will be your student's guide in choosing the appropriate word for each blank.

TUTOR Hello, Brenda! It's Alexandra's new project presentation today.
What time is it? We're going to be late for her presentation.

STUDENT It's a (1) quarter before seven.
Don't worry we will be fine. We're going to make it (2) on time.

TUTOR But I thought we had to be at the office by exactly 7 o'clock.
I think we're not going to make it on time. It's Friday and I'm pretty sure
we'll get stuck in (3) rush hour traffic.

STUDENT Sure we will. We are not that (4) distant from the office.
Anyway, the presentation starts at 7:30am so we have enough time
to (5) travel.

TUTOR I really hope so. By the way, until what time is Alexandra's presentation today?
You know I have some tasks to (6) accomplish today.

STUDENT I guess, it'll be (7) over before ten this morning.
There's nothing to worry about. I'm sure you'll meet your deadline today.

- After you read the whole dialogue, ask your student to choose the appropriate word for each blank.

What is the missing word in blank no. ___? (1) to (7)

Activity 3 Dialogue

4 min

(Read this direction silently.)

- Refer to the dialogue in Activity 2. Read the dialogue with your student.
Make sure all blanks are filled in before reading it aloud with your student.

(Read this direction silently.)

➤ Read the following statements below and ask your student to choose the appropriate response.

1. We're going to be late for her presentation today.
 - a. I report to office everyday.
 - b. **We're going to make it on time.**
 - c. I don't come to office late.
 - d. I ride the company bus every morning.

2. What time is it?
 - a. It's time to leave.
 - b. Thanks, but no thanks.
 - c. **It's a quarter before seven.**
 - d. It's time for my favorite noontime show.

3. What time should we report to the office?
 - a. **We have to be at the office at exactly 7 o'clock.**
 - b. We should leave early.
 - c. It's a busy day.
 - d. It's nighttime.

4. By the way, until what time is Alexandra's presentation today?
 - a. It's early in the morning.
 - b. It's until weekend.
 - c. **I guess it'll be over before ten this morning.**
 - d. Let's call it a day.

5. What time will the presentation start?
 - a. **The presentation starts at 7:30 am.**
 - b. Tomorrow.
 - c. I report to work on time.
 - d. I make sure that I punch in before going to my table.