

(Read this direction silently.)

➤ Read the following words and sample sentences with your student.

Please read after me.

Word	Definition	Sample Sentence
n. choice	an option	Kindly write a news article of your choice .
adj. previous	occurring before something else	It was also my task in my previous job.
adj. strict	demanding that rules be obeyed	Please be a little strict with me when you give your feedback.
n pl. researches research	a systematic study of a subject	I also did research .
adj. promotional	intended to advertise something	I also did promotional materials.
Idiom keen eye	ability to notice something easily	I believe you have a keen eye for details.
adj. creative	having good imagination or original ideas	I also think you are very creative , so I expect good results.

(Read this direction silently.)

- Read the whole dialogue as clearly as you can.
This will be your student's guide in choosing the appropriate word for each blank.

TUTOR Hi, Yuri! I have a task for you. Kindly write a news article of your (1) **choice**.
Will this be your first time?

STUDENT No, it was also my task in my (2) **previous** job. I think I can do this task,
but please be a little (3) **strict** with me when you give your feedback.

TUTOR I'll take note of that. What were your other tasks in your previous job?

STUDENT I also did (4) **research** and made (5) **promotional** materials.

TUTOR Impressive! I believe you have a (6) **keen eye** for details.
I also think you are very (7) **creative**, so I expect good results.

STUDENT I will do my best, Ms. James. I will submit my article as soon as possible.

➤ After you read the whole dialogue, ask your student to choose the appropriate word for each blank.

What is the missing word in blank no. ___? (1) to (7)

Activity 3 Dialogue

4 min

(Read this direction silently.)

- Refer to the dialogue in Activity 2. Read the dialogue with your student.
Make sure all blanks are filled in before reading it aloud with your student.

(Read this direction silently.)

➤ Read the following statements below and ask your student to choose the appropriate response.

1. Will this be your first time to write an article?
 - a. It wasn't also my task in my previous job.
 - b. Maybe, it was my task in my previous job.
 - c. Kind of, it was my task in my previous job.
 - d. **No, it was also my task in my previous job.**

2. Please be a little strict with me when you give your feedback.
 - a. **I'll take note of that.**
 - b. We'll see.
 - c. Impressive!
 - d. I don't think it's necessary.

3. What were your other tasks?
 - a. **I also did research.**
 - b. I love playing computer games.
 - c. My hobbies are cooking and sleeping.
 - d. I can write songs.

4. I expect good results.
 - a. You'll have them someday.
 - b. I'll give them to you.
 - c. **I'll do my best.**
 - d. I always give bad results.

5. When can you submit your work?
 - a. I will submit my article next year.
 - b. **I will submit my article as soon as possible.**
 - c. I'm not sure yet.
 - d. Maybe next time.