Activity 1 Vocabulary Bank

3 min

(Read this direction silently.)

Read the following words and sample sentences with your student.

Please read after me.

| Word | Definition | Sample Sentence |
|--------------------------------------|---|---|
| n. presentation | a speech or talk in which a new idea is introduced to an audience | I was wondering if you need any help with our upcoming presentation next week. |
| adj. upcoming | happening soon | I was wondering if you need any help with our upcoming presentation next week. |
| ^{n.} research | collecting information from different sources | Are you good at research or you would rather do the compilation of reports? |
| ^{n.} compilation | collection of related pieces documents in one | Are you good at research or you would rather do the compilation of reports? |
| v. complete | finish making or doing | I will be able to complete the required information for the presentation by that time. |
| n. information | facts or details | I will be able to complete the required information for the presentation by that time. |
| idiom Let's call it a day. | something you say when a working day ends | Let's call it a day, Don! |

Activity 2 Note-taking

5 min

(Read this direction silently.)
 Read the whole dialogue as clearly as you can.
 This will be your student's guide in choosing the appropriate word for each blank.

- **TUTOR** Hi, Carla! I was wondering if you need any help with our (1) *upcoming* (2) *presentation* next week.
- **STUDENT** Sure! Thank you for the offer, Don. Are you good at (3) *research* or you would rather do the (4) *compilation* of reports?
 - **TUTOR** I would like to help with the research. I think it would be better if we start early.

STUDENT That's a great suggestion! Let's start on Thursday. Would you be available then?

- **TUTOR** Yes, Thursday is fine. I think I will be able to (5) <u>complete</u> the required (6) <u>information</u> for the presentation.
- **STUDENT** Thank you so much for your help. (7)<u>Let's call it a day</u>, Don!

After you read the whole dialogue, ask your student to choose the appropriate word for each blank. What is the missing word in blank no. __? (1) to (7)

Activity 3 Dialogue 4 min (Read this direction silently.) Refer to the dialogue in Activity 2. Read the dialogue with your student. Make sure all blanks are filled in before reading it aloud with your student. 4

Activity 4 Appropriate Response

(Read this direction silently.)

- Read the following statements below and ask your student to choose the appropriate response.
- 1. Hi, Carla! I was wondering if you need any help with our upcoming presentation next week.
 - a. Sure! Thank you for the offer.
 - b. Sorry, not sorry.
 - c. Please let me know.
 - d. Ask them if they need help.
- 2. Are you good at research or you would rather do the compilation of reports?
 - a. I am not good at those tasks you've mentioned.
 - b. I don't know.
 - c. I am not sure if I can still remember.
 - d. I would like to help with the research.
- 3. I think it would be better if we are going to start early.
 - a. Good bye!
 - b. I'm tired.
 - c. That's a great suggestion!
 - d. Let's call it a day.
- 4. Let's start on Thursday. Will you be available then?
 - a. I don't know with my mother.
 - b. Yes, Thursday is fine.
 - c. I'll ask my husband first.
 - d. No, I'm available.
- 5. Thank you so much for your help.
 - a. You're welcome! Just let me know if you need any help.
 - b. I am not okay with that.
 - c. Ask for help from other people next time.
 - d. If you say so.