

▶ Read the following with your tutor. 下の単語と例文を講師の後に続いて読んでみましょう。

Word / 単語	Definition / 意味	Sample Sentence / 例文
v. <b>consult</b>  動詞 意見を聞く、 相談する	to seek information or advice from someone  誰かからの情報やアドバイスを求めること	<b>I'd like to consult you about my new scheme for our next project.</b>  次のプロジェクトに向けた私の新しい計画について相談したいです。
n. <b>scheme</b>  名詞 計画	a plan for achieving a particular idea  特定の考えを達成するための計画	<b>This is my new scheme for our next project.</b>  次のプロジェクトに向けた新しい私の計画です。
n. <b>draft</b>  名詞 草案	the first version of a piece of writing or a document  書面や書類の初稿	<b>Let me see your draft, please.</b>  あなたの草案を見せてください。
v. <b>suggest</b>  動詞 提案する	to recommend  勧める	<b>I suggest we conduct a poll.</b>  世論調査を行うことを提案します。
n. <b>poll</b>  名詞 世論調査	the process of recording the opinions or votes of people  意見や投票を記録するための工程	<b>Has anyone ever tried conducting a poll last year?</b>  昨年、世論調査を試みた人はいますか？
n. <b>feedback</b>  名詞 フィードバック	a reaction or response  反応や応答	<b>Thanks for the feedback.</b>  フィードバックをありがとうございます。
expression <b>Don't mention it.</b>  イディオム どういたしまして	another way of saying "You're welcome."  どういたしましての別の言い方	<b>Don't mention it.</b>  どういたしまして。

➤ Listen to your tutor as he/she reads the dialogue. Then, fill in the blanks with the appropriate words.  
講師が読む会話文をよく聞いて、空欄に適切な言葉を埋めましょう。

**TUTOR** Hello. Do you have a minute? I'd like to (1) \_\_\_\_\_ you about my new (2) \_\_\_\_\_ for our next project.

**STUDENT** Yeah, sure. Let me see your (3) \_\_\_\_\_, please.

**TUTOR** I listed down all the possible objectives. I (4) \_\_\_\_\_ we conduct a poll. What do you think about it?

**STUDENT** That's a good idea, but has anyone ever tried conducting a (5) \_\_\_\_\_ last year?

**TUTOR** I think so. I'll look into their data to see if the outcome improved. Thanks for the (6) \_\_\_\_\_, I owe you one.

**STUDENT** (7) \_\_\_\_\_.

➤ 講師が読んだ会話文から、適切な言葉を選べましたか？  
講師がそれぞれの空欄に何が入るか質問しますので、教えてください。

講師：What is the missing word in blank no. \_\_\_? (1) to (7) (空欄 1 に入る単語はなんですか?)  
あなた：適切な言葉を答えて下さい。

## Activity 3 Dialogue

4 min

➤ Refer to the dialogue in Activity 2. Read the dialogue with your tutor.  
Make sure all blanks are filled in before reading it aloud with your tutor.  
すべての空欄が埋まっていることを確認して、上の Activity 2 の会話文を講師と音読してみましょう。

▶ Your tutor will read the following statements. Choose the appropriate response for each item.  
講師が1~5の文章を読みます。それぞれの文章に対して適切な答えをa~dから選び、音読してしてみましょう。

1. Hello. Do you have a minute?
  - a. Please knock before coming in.
  - b. Yeah, sure.
  - c. Can I just send you an email?
  - d. Can I call you back?
  
2. What do you think about it?
  - a. That's a good idea.
  - b. I disagree with the speaker.
  - c. Sorry, I am not sure.
  - d. It depends on the weather.
  
3. Has anyone ever tried conducting a poll last year?
  - a. I think so.
  - b. Please call again.
  - c. Yes, not really.
  - d. As far as I remember, maybe.
  
4. Thanks for the feedback.
  - a. What else do you need?
  - b. Don't mention it.
  - c. Likewise.
  - d. Submit your report now.
  
5. I owe you one.
  - a. Go for it.
  - b. No problem.
  - c. You may leave now.
  - d. Definitely.